

Core Subjects

Communication and Language

What we are teaching- requesting using combinations of adjectives, nouns and verbs.

What is the intent of this- to make requests more specific

How we are teaching it

Two way games (pop up pirate/ buckaroo)
Messy play
Ball Pool/ Light Room exploration.

Literacy

What we are teaching-

Writing session- tracing, copying and mark making
Comprehension session- finding objects characters on the page, making sentences using symbols.
Phonics- Reading, spelling and comprehension skills.

What is the intent of this- To understand what is happening in a story, to develop listening skills, to strengthen mark making and spelling skills.

How we are teaching it

Stories- Titch!, You'll Grow into them Titch!, When I Grow Up, Pete the Cat: Trick or Treat.
Phonics- individual Letters and Sounds Programme

Problem Solving and Reasoning

What we are teaching
Shapes, Number and Money

What is the intent of this
To match, sort and recognise shapes in pictures.
To count or solve number problems.
To recognise and use money functionally.

How we are teaching it

Shape songs, shape dice, looking for shapes walk around the school.
Number songs, numicon, counting and estimating using a jar of sweets.
Role play shops, exploring different coins.

Over-arching topic (Growing Up)

Term 1

Black Class



Science or Scientific Exploration

What we are teaching- changes over time
What is the intent of this- for pupils to observe and comment on changes in different materials and objects over time.

How we are teaching it

Messy play with supporting communication boards

- Waterbead play
- Cornflour play
- Ice
- Jelly

Knowledge and Experience of the World

History or Geography

What we are teaching- Human Lifecycles and Personal History
What is the intent of this- to recognise different stages of life, to notice changes in time passing, to recognise self and identity over time.

How we are teaching it

Using photographs of child, looking at and sorting photographs of people at different stages of life. (e.g. baby and adult)
Lifecycle structured play using dollies/ babies, role playing adult routines (shopping/ working/ tidying up, etc.)

Community Skills

What we are teaching

Responding to stop, go and wait.
What is the intent of this- To follow a routine when crossing a road.

How we are teaching it

Parachute games with a focus on stop, go and wait.
Following a visual timetable when crossing the road in the school car park.

RE and British Values

What we are teaching- establishing and following new class rules and developing a mutual respect for one another.

What is intent of this- To understand expectations and boundaries within the classroom and to build appropriate relationships with peers.

How we are teaching it

Two way games (pop up pirate/ buckaroo)
Whole class games (parachute/ ball games/ action games)
Using symbols and reward systems

Creative and Leisure

Cooking

What we are teaching- Following a visual or written schedule to create a variety of Fruit themed snacks.

What is the intent of this- To encourage the pupil to be as independent as possible when preparing food.

How we are teaching it

Cooking in the kitchen song
Fruit Salad, Strawberry Pie, Apple pie, Fruit Kebabs, Fruit Rockets, Pineapple Pie, Ghost Meringues.

Art or Design Technology

What we are teaching- To select materials and design art work in their own way.

What is the intent of this- to make choices, gather appropriate resources and show independence and creativity in their work.

How we are teaching it

Using communication boards to select different materials to make things associated with story of the week.
Instruments, kite, decorating t shirts and socks, making rockets, chefs hats and pumpkins.

Structured Play

What we are teaching- joint attention skills and turn taking.

What is the intent of this- for pupils to share and turn take with more independence.

How we are teaching it

Attention Autism/ whole class parachute games.
Flying kites, exploring windchimes, dressing up, dollies and pushchairs, messy play (cornflour/ jelly/ popcorn/ water beads)

Physical Development

PE

What we are teaching
Athletics skills including javelin, shotput, hurdles etc.

What is the intent of this- to develop athletic skills and co-ordination to compete in a range of sporting events.

How we are teaching it

Sports Day
Field practice
Bean bags

Swimming

What we are teaching- building confidence in the water and learning strokes.

What is the intent of this- for pupils to be confident in the water and to use strokes when swimming lengths.

How we are teaching it

Individual swimming programmes
Floats/ woggles/ beach balls.



Independent Living Skills

Relationship and Sex Education

What we are teaching- building new relationships with adults and peers

What is the intent of this- to build trust and encourage spontaneous communication

How we are teaching it

whole class games (parachute, ball games, simon says)
Small group games (pop up pirate/ buckaroo)
One to one work with different adults
Paired work with different adults
playground, light room and ball pool

Internet Safety

What we are teaching- how to close down a program

What is the intent of this- for pupils to be able to independently close down a programme that they don't want to view.

How we are teaching it

iPad
Whole group interactive whiteboard sessions

Independent Living Skills or Careers

What we are teaching- tidying up, looking after own belongings, making snacks, washing up.

What is the intent of this- to build independence when completing everyday tasks

How we are teaching it-

Daily routines, cooking, snack times, blue baskets