



School Development Priorities (SDP) 2020-2021

| Quality of Education | Behaviour and attitudes | Personal Development | Leadership and Management |
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| <ul style="list-style-type: none"> • Introduce and monitor implementation of ASDAN AoPE and CoPE (also PD) • Investigate FS Maths and English for post 16 pupils • Use comparative data within B-Squared to track progress (also L&M) • Review and fully implement Kingfisher Curriculum to include Age Related Expectations (ARE) up to KS2 NC in all areas | <ul style="list-style-type: none"> • Ensure times outside of the classroom are purposeful and well-structured to ensure all pupils are well supported • Focus on Attitude to Learning, in particular KS 3&4 in Core Pathway | <ul style="list-style-type: none"> • Staff trained in Mental health awareness and support • Careers development ensure post Kingfisher options are effectively supported • Investigate opportunities for working more collaboratively with mainstream providers in the area to support social development | <ul style="list-style-type: none"> • Investigate the possibility of having a satellite provision within the Abingdon area • Further develop links with LCSS to support Early Help referrals • Ensure all teachers are adept at writing quality EHCPs • Train new Core Pathway Lead |