

Careers Information

At Kingfisher, we value and celebrate each age and stage of development that our pupils move through. However, we also understand that for our pupils an important element included in our Careers Programme is preparation for adulthood. Therefore, there is a significant focus throughout the programme on developing independence skills, or supported independence, in order to equip our pupils for life.

Early Years and Key stage 1

Our Careers Programme starts for our pupils the moment they start at Kingfisher, whatever their point of entry. The pupils learn about; working with others, different jobs, who helps us in school and the wider community and about formal and informal relationships through our relevant Learning Journey Curriculum.

Key Stage 2-3

A focus on Careers Education continues through the relevant Learning Journeys and from Key Stage 3 we follow a specific Scheme of Work for Careers Education. Pupils look more in depth at themselves and their initial circle of people through the 'All about Me' theme. Pupils learn more about different jobs, people who can help us in the wider community and they start to think about what they might like to do in the future, whether it will be going to college at 16 or to stay at school for 6th form and consider college as a later option. We also begin to explore options for future living arrangements with families and start to consider and gain insight into whether the pupils might like to one day live independently, semi independently through supported living or with friends.

For example, pupils are taught:

- How and why rules and laws that protect themselves are made and enforced
- How to recognise and respond appropriately to a wider range of feelings
- That there are different kinds of rights & responsibilities, duties at home, at school and in their community.
- What being part of a community means, and about the varied institutions that support local communities.
- About the role money plays in their own and others live including how to manage their own money.

Key Stage 4-5

At Key Stage 4 the students enter the Student Centre and will study an ASDAN accreditation alongside their Duke of Edinburgh Award. At YR 10-11 the students follow and complete the Transition Challenge Award. In 6th form they follow the Personal Progress Accreditation (where appropriate, leading to the Diploma in Life Skills) and/or Personal Social Development Accreditation. There are modules relating to the world of work within all these accreditation pathways.

Transition Challenge Award:

- Take part in a mini-enterprise
- Find out about the different jobs that people do in your school/college.
- Find out about the different jobs that people do in your local community
- Find out the opportunities that are available to you post-16.
- Take part in your review
- Personal Progress and Personal Social Development:
 - Rights and Responsibilities: Everybody matters
 - Developing skills for the workplace: Getting things done
 - Developing skills for the workplace: following instructions
 - Developing skills for the workplace: Looking and acting the part
 - Preparation for work

- Participation in a mini-enterprise
- Working as part of a group
- Working towards goals
- Managing own money

Where appropriate, all students entering Student Centre will engage in regular community outings, take part in a range of work-related visits and visit post-16 venues such as local colleges. Some students will participate in specific work experience placements, taking into account the ability, skills and the interests of individuals, where necessary supported by staff. Staff initially supporting will work to maximise the students independence so as to decrease the support over time. Preparation for work experience is woven through the Learning Journey Curriculum and is evident especially in communication and topic sessions based around the World of Work and formal/informal relationships. From YR 11, students also have the opportunity to be involved in a weekly Enterprise project with their Fitzwaryn peers and all students engage in termly mini-enterprise.

Relevant agencies are asked to attend EHCP meetings and Parent Information Evenings as appropriate from YR 9, where future destinations are discussed. Our Family Advocate is also on hand to support our families and provide answers to any queries. A Trust wide Information Fair is also held yearly at Fitzwaryn School to give students and their families independent advice and guidance about services and organizations that can help support student choices for the future. Further useful information may be found on our website.

Fundamentally, our aim at Kingfisher is to continue to achieve progress for all of our pupils, raise aspirations, develop independence and support our young people in reaching and fulfilling their potential.