



Kingfisher Curriculum



Curriculum Overview

The Kingfisher Curriculum is taught to pupils in three defined Pathways. Our classes are created by focusing on the pupil's primary learning needs and the different ways they access the curriculum. EYFS pupils access the Early years Curriculum as an integrated part of the Kingfisher Curriculum. As our pupils move into the Post 16 Curriculum, they continue to have full access to the Kingfisher Curriculum where needed. This works alongside the Foundation Learning Curriculum that supports our Post 16 pupils while they prepare for adulthood.

- **Kingfisher School-a place where everyone is valued to develop independence through an enriching curriculum which is worthwhile**

Our Curriculum is the heart of our school and mirrors our Kingfisher View-Our Vision at each stage

Intent-Valuing Independence



Implementation – An Enriching Curriculum

Sensory Pathway

- Pupils are taught in broad age bands across 3 classes
- KS4 and Post 16
- Secondary aged pupils
- EYFS and Primary aged pupils

Pupils are offered a Sensory Curriculum where subjects are taught in a therapeutic way.

The Kingfisher Curriculum is taught holistically through the sessions of:

- Resonance Board
- Sensory Story
- Sensology
- Sensory Communication activities including Massage Story, Atmospherics, TAC PAC, Intensive Interaction, and Auditory Phonics
- Hand Function
- Physical Development including swimming/hydrotherapy
- Sensory Art, Play, Cooking and Music

Implementation – An Enriching Curriculum

Communication Pathway

- Pupils are taught in broad age bands across 4 classes.
 - Older KS4 and Post 16 pupils are integrated into the Transition Pathway class. This class follows our Post 16 provision.
- Pupils are offered a Communication based Curriculum where Communication overarches all subjects taught. Pupils are taught through individual subjects that are purposeful and will give them the knowledge skills needed for later life.

The Kingfisher Curriculum is taught through these explicit subjects:

Communication, Language and Literacy

- Phonics inc Reading and writing
- Hand Function
- Sensory Story
- Communication Group

Problem solving and reasoning – PSR

- Concrete Maths

Independent Living skills-ILS

- PSHE including RSE

Physical Development- PD

- PE
- Swimming

The following subjects are also taught. The skills for these subjects are taught thematically to ensure that all learning is meaningful. Communication skills are fully integrated into these subjects and is the platform for learning the new skills needed.

- Art and DT
- Science
- History
- Geography
- RE

Music and ICT are used as vehicles across all subjects to ensure pupils find subjects engaging and accessible at all stages.

Implementation – An Enriching Curriculum

Core Pathway

- Pupils are taught in broad age bands across 3 classes.
- Older KS4 and Post 16 pupils are integrated into the Transition Pathway. This class follows our Post 16 provision as well as pupils still accessing lessons with pupils in other classes based on ability and need.
- Pupils are offered the full Kingfisher Curriculum in subject specific lessons. Older pupils, when able, follow the National Curriculum for KS1 and some elements of KS2. These areas are fully referenced within The Kingfisher Curriculum.

The Kingfisher Curriculum is taught through these explicit subjects:

Communication, Language and Literacy - CLL

- Reading
- Writing
- Phonics

Problem solving and reasoning – PSR

- Number and Place Value
- Calculations
- Shape, Space and Measure

Independent Living skills-ILS

- PSHE including RSE
- Careers
- Internet Safety

Physical Development- PD

- PE
- Swimming

In order to make all learning purposeful and fully enriched, we follow a thematic approach where the following subjects are taught in practical and functional lessons.

Creative and Leisure

- Art and DT -Design and Technology
- Music

Knowledge and Experience of the World

- Geography
- History
- RE
- ICT
- Science

Impact-A Worthwhile Curriculum

The Kingfisher Curriculum allows all pupils to learn skills that are valuable to them for their later lives no matter what this may look like. This may be moving to college and employment of giving them the skills to communicate and become as independent as possible. Through progressing through the Kingfisher Curriculum

